

Purpose Statement

SEG Awards Modern Foreign Languages – Italian

Qualification Titles

SEG Awards Entry 3 Award in Speaking and Listening in Italian (603/2164/7)
SEG Awards Entry 3 Award in Reading and Writing in Italian (603/2165/9)
SEG Awards Level 1 Award in Speaking and Listening in Italian (603/2191/X)
SEG Awards Level 1 Award in Reading and Writing in Italian (603/2192/1)
SEG Awards Level 2 Award in Speaking and Listening in Italian (603/2204/4)
SEG Awards Level 2 Award in Reading and Writing in Italian (603/2205/6)

Overview

The above suite of Skills and Education Group Awards Language qualifications consist of practical, vocationally related, credit-based qualifications at Entry 3 to Level 2. The suite provides valuable opportunities for individuals to develop skills and gain underpinning knowledge and understanding in the four main areas of speaking, listening, reading and writing. The suite is linked to the Common European Framework.

These qualifications enable learners to gain crucial language skills for work or social purposes. They allow learners to expand cultural knowledge, participate in multilingual communities and improve communication skills when travelling abroad for business and/or pleasure.

Who is this qualification for?

These qualifications are designed for those learners aged either pre or post 16 years of age:

- > who wish to continue language training in addition to their normal studies
- > who wish to study for personal development in the wider sense of lifelong learning
- > who wish to progress to more advanced study
- > not in employment and wishing to acquire basic (*e.g. Entry3*)/further (*e.g. Level1-2*)/advanced (*e.g. Level 3*) language skills to enhance future employment opportunities
- > in employment and wishing to acquire basic (*e.g. Entry 3*)/further (*e.g. Level1-2*)/advanced (*e.g. Level 3*) language skills where the use of a second language is a requirement or an asset, such as in teaching support, the travel industry; youth work, volunteering in the community and as a resulting outcome, to enhance employment opportunities and career development.

Purpose Statement

Entry Requirements

Qualification Level	Suggestions for Qualification – prior knowledge	Formal Entry Requirements
Entry 3	N/A	There are no formal entry requirements for the Entry 3 qualification of this suite.
Level 1	SEG Awards Entry 3 Award in the relevant language (Reading & Writing and/or Speaking & Listening) or equivalent Entry Level 3 qualification.	However, to fully benefit from a language qualification at a more advanced level, learners may find it advisable to have some prior knowledge and understanding.
Level 2	SEG Awards Level 1 Award in the relevant language (Reading & Writing and/or Speaking & Listening) or equivalent Level 1 qualification.	Skills and Education Group Awards would recommend that learners receive appropriate advice and guidance on the suitability of the qualification before embarking on any learning at higher levels

Skills and Education Group Awards expects approved centres to recruit with integrity on the basis of a learner's ability to contribute to and successfully complete all the requirements of a unit(s) or the full qualification.

What does the qualification cover?

At each level the language qualifications cover the four skills of speaking, listening, reading and writing, giving more flexible options and allowing the learner to focus just on the skills that are most important to them. For example, a learner who is interested in communicating with foreign customers in a meeting may just be interested in developing speaking and listening skills.

Levels

The differences between the levels of qualifications are defined in the table below, to assist learners in identifying at which level to commence studying.

Purpose Statement

Level	Definition
Entry Level 3	Learners will understand and communicate basic personal and work-related messages in familiar situations.
Level 1	Learners will understand and communicate simple and routine information in familiar situations.
Level 2	Learners can understand, communicate and put into practice standard information both in everyday life and in work-related situations.

Learners should seek appropriate advice and guidance on the suitability of the qualification level before embarking on a course of study.

Assessment

Internal assessment, internal and external moderation. Specific requirements and restrictions may apply to individual units within qualifications. Units within these qualifications must be assessed in line with the appropriate assessment strategy as stated in each unit. Please check unit and qualification details for specific information.

Centres must take all reasonable steps to avoid any part of the assessment of a learner (including any internal quality assurance and invigilation) being undertaken by any person who has a personal interest in the result of the assessment.

What could this qualification lead to? Will the qualification lead to employment, and if so, in which job role at which level?

By developing reading, writing, speaking and listening language skills in a vocational context this suite of language qualifications improves employment prospects where basic/intermediate linguistic abilities would develop personal confidence and enhance job performance in current roles.

For example, teachers who teach children with a second language (e.g. Level 1/2), or teachers who require an accredited qualification in order to be able to deliver a second or third language at their schools (e.g. Level 2/3) or front line staff who are in contact with a range of nationalities through their day to day jobs working for example; in local authority organisations (e.g. Entry – Level 2), retail establishments (e.g. Entry – Level 1), the health care sector and community organisations (e.g. Entry – Level 2).

Purpose Statement

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

Will the qualification support progression to further learning, if so, what to?

This suite of qualifications prepares learners by developing; reading, writing, speaking and/or listening skills, to progress to a qualification in the same subject area (both laterally, depending upon the specific skill requirements of individual learners and their progression aspirations, but primarily vertically to a higher level requiring more specific knowledge, skills and understanding.

Progression Opportunities

Level	Progression Qualifications
Entry 3	SEG Awards Level 1 Award in Reading & Writing in Italian SEG Awards Level 1 Award in Speaking & Listening in Italian An equivalent Level 1 language qualification GCSE in Italian
Level 1	SEG Awards Level 2 Award in Reading & Writing in Italian SEG Awards Level 2 Award in Speaking & Listening in Italian Equivalent Level 2 qualification such as a GCSE in Italian
Level 2	Level 3 Award or Certificate in Reading & Writing in Italian Level 3 Award or Certificate in Speaking & Listening in Italian An equivalent Level 3 qualification such as a AS Level or A-Level in Italian

If there are larger and/or smaller versions of this qualification at the same Level, why should a learner take this particular qualification?

This suite of qualifications provides varying sized qualifications. The necessity for this is to ensure learners who especially have no qualifications in this area, have an opportunity for incremental learning, to obtain the basic skills that can be built on to develop and progress further within the chosen language and provide an opportunity for individualised specific skills selection.

Further Information

Further information on the qualification can be found on the Skills and Education Group Awards website.